

University Course Timetabling using CHR

Scheduling a set of courses within a given number of rooms and time periods.

Difficult and time-consuming Task

How to create a timetable by hand:

- Generation of a timetable of a term on base of the previous year's timetable considering:
 - Information on new courses
 - Wishes of teachers
 - General constraints
- Goal: *changing as little as possible*
 - Reduces the amount of work
 - Ensures acceptance

Requirements

- Must be satisfied:
 - Courses of a teacher do not clash
 - Courses of a unit do not clash
 - Courses of undergraduate studies do not clash
 - Do not schedule professors' courses for Monday afternoon
- Should be satisfiable:
 - Courses of graduate studies do not clash
 - At least a one hour break between two courses of a teacher
 - Teacher's wishes
 - A day break between the lectures of an offering
 - All courses should be scheduled between 9am and 6pm.

Modeling the Problem as PCSP

- One Variable for each course (Starting time point)
- Variable's domain consists of the whole week: e.g. 9 denotes 9am on Monday
- Constraints:
 - *No-clash constraints* demand that a course must not clash with another one
 - *Time constraints*: e.g. to express teachers' preferences
 - *Spreading constraints*: e.g. at least one day between a course and another one
- Hard and Soft Constraints
- A solution
 - satisfies all hard constraints
 - minimizes the total weight of the violated soft constraints

How to Handle Soft and Hard Constraints?

- Domain of variables: list of value-assessment pairs.

$X :: [(3, 0), (4, 1), (5, -1)]$: 4 is encouraged

- Propagation of a soft constraint: Changing assessment
 - Time constraint with weight 2 stating that 3 should be assigned to X
 - Increase the assessment for period 3 in the domain of X : the new domain of X is $[(3, 2), (4, 1), (5, -1)]$.
- Propagation of a hard constraint: Remove values from the variable's domain.
- The Search strategy uses the assessments to choose values.

Basic Constraints

- $\text{domain}(X, D)$: X is associated to the domain D .
 D is a list of pairs (Value, Assessment).
- $\text{notin}(X, L, W)$: Variable X must/should not occur in L .
- $\text{in}(X, L, W)$: Variable X must/should occur in L .

Constraints for Timetabling

- $\text{start}(c, S)$: the course c starts at the period S .
- $\text{domain}(S, D)$: Course associated with S take place at a starting time occurring in D .
- $\text{notin}(S, L, W)$:
 - $W = \text{hard}$: the course associated with S must not start at any period appearing in L .
 - W is a number: the assessment for the periods appearing in L and not yet removed from the domain of S should be decreased by W
- $\text{in}(S, L, W)$: analougous
- Application-level constraints can be translated into in and notin constraints.

The CHR Solver

- Propagation of `notin` constraints:

```
domain(S, D), notin(S, L, W) <=>
(
    W = hard
  -> domain_subtraction(D, L, D1),
    ; decrease_assessment(W, L, D, D1)
),
domain(S, D1).
```

- Propagation of `in` constraints:

```
domain(S, D), in(S, L, W) <=>
(
    W = hard
  -> domain_intersection(D, L, D1),
    ; increase_assessment(W, L, D, D1)
),
domain(S, D1).
```

- A domain is reduced to the empty list:

```
domain(_, []) <=> fail.
```

Translation of `no_clash` Constraints

`no_clash(W, Cs)`: The courses in the list `Cs` must or should not clash depending on the weight:

```
no_clash(W, Cs) <=>
  Cs \= [],
  select_ground_var(Cs, X, CsRest)
  |
  post_notin_constraints(W, X, CsRest),
  no_clash(W, CsRest).
```

- `select_ground_var(Cs, X, CsRest)`
selects a ground variable `X` from `Cs`.
- `post_notin_constraints(W, X, CsRest)`
produces `notin` constraints, one for each course in `CsRest`.

Plan Generation

- Each course will be associated with a domain constraint: Assessment is 0 for every value.
- All requirements will be translated into `in-` and `notin` constraints
- Search Procedure:
 - Variable selection: *first-fail* (Variable with the smallest domain)
 - Value Selection: *best-fit* (Value with the best assessment)